Title III Grant Update

Fall 2020

Title III Grant Overview

- Department of Education grant from 2019-2024
- 2.2 million dollar budget over 5 year period
- Goal of supporting and augmenting the Guided Pathways model by supporting students through their onboarding and first term experience to get on a path and stay on the path through graduation
- Supports Project Director position which includes coordinating the work of Guided Pathways and integrating Guided Pathways into the Title III work

Components of CCC's Title III Grant

1. Create 3 new College Navigator positions who facilitate onboarding for new students focused on first-generation, undecided, and low SES students
2. Establish Start Lab as a one-stop shop to assist students with weekly activities and workshops
3. Scale up FYE courses for all degree and certificate seeking students.
4. Support the creation of a "Start Lab" designed to provide a place for new students to learn how to navigate systems and gain key college success skills
5. Explore ways that Peer Assistant Program can support new student onboarding

College Navigators

- Created 3 Title III College Navigator positions
  - Provide onboarding and support steps from admission through first term (e.g. completing placement, orientation, financial planning, using Moodle, connecting to advising, getting registered, and "how to" activities)
- Hired lead Navigator, Beth Wicklund, and part-time Navigators Tasia Sullivan and Joanna Monaco
- In process of hiring full-time Bi-lingual College Navigator

Title III Operational Group

- AFaC Service directors and coordinators meet to coordinate the work across units (Navigators, Admissions, Advising, Financial Aid and Career Services)
- Collaborate on grant implementation including:
  - Work of the College Navigator role
  - Start Lab Workshops
  - Use of Navigate system to track contacts with students and notes
  - Simplify and combine various intake forms

Colleague and Navigate progress

- Developed reports in Colleague showing students completion of each onboarding step
- Set up tags in Navigate to identify Title III students
- Created an Appointment Summary Report in Navigate to track students' progress with connecting with Navigators and engage in wraparound services during their first-term

Peer Assistants and Interns

- Developed a role for Peer Assistants to work with the College Navigators
- Started to identify how Peer Assistants can support incoming and first year students
- Created a partnership with Portland State's School of Social Work and welcomed two social work interns

Start Lab Workshops

- Started coordinating a weekly offering of virtual Start Lab workshops for incoming and first year students this fall
- Topics include:
  - preparing for your first term of college
  - online tools and resources at CCC
  - starting college on the right foot
  - financial planning
  - career exploration and planning
  - midterm prep and study tips
  - planning your winter term schedule

FYE 101 Expansion

- Grant calls for First Year Experience 101 course to be part of new student courses during their first year
- Exploring paths to determine how to implement an FYE 101 requirement